The Important Book

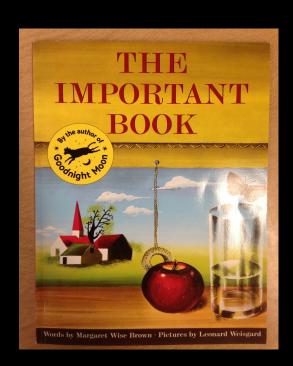
Implementing the Common Core through developmentally appropriate strategies using movement.

Dorine Phelan Westmere Elementary School

First Grade

The Important Book

by Margaret Wise Brown



Read aloud The Important Book for enjoyment.



Discuss the reasons that were given for why the things in the book are important.

Introduce Tier 2 vocabulary through kinesthetic activity!

"ticklish" "shiny" "tender"

"splashes" "crystals" "hollow"

Establishing our "bubbles" and boundaries for movement!





Creating movements for our new vocabulary!



Reading aloud with movements

Children act out Tier 2 words during the read aloud...



Building Oral Language

Children examine objects with characteristics that promote use of Tier 2 vocabulary words. Much discussions and description follows!





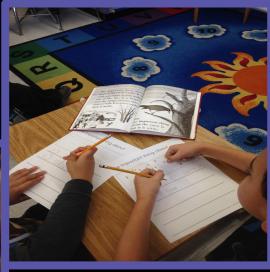
Revisit <u>The Important Book</u> in partnerships. Notice the author's word choices and choose favorite lines.

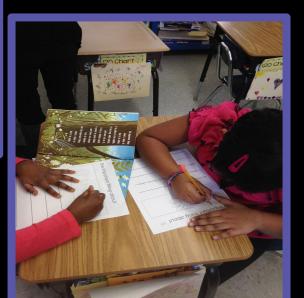




Choosing our favorite lines and writing them to share with others.



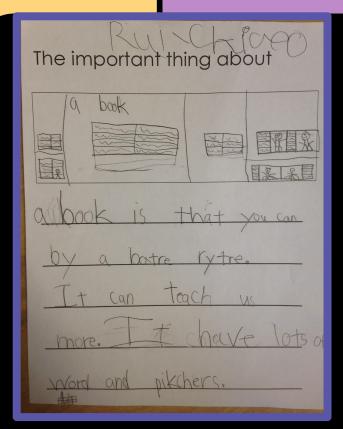




Composing our own class Important Book.

- Examine an everyday object
- Describe the qualities of the object
- Construct reasons why the object is "important"
- Begin writing phrases and sentences about the object in the style of Margaret Wise Brown's The Important Book.

Writing Samples



Naomi The important thing about A magnifer is that You can see thru A magnifier is that you can see thrw It. It is clere It macks things high If you look clos at the botom. It has se a sthrong hole at the botom. thay can com in diffint colos, and all

The important thing about Emmelyn.



The important thing about Thing about a brush

The important thing about Pagestet

Celebrate!

Read and enjoy our own class <u>Important</u>
<u>Book</u> filled with rich, descriptive vocabulary
and wonderful illustrations!